**C.C.C. Mong Man Wai College**

**Application for School Nominations Direct Admission Scheme (SNDAS)**

**2025**

**General Information**

|  |
| --- |
| 1. Applicants **must fulfill all the mandatory admission requirements** for the programmes they apply for.
2. Applicants **must calculate their own “Predicted Grade/Points” using the “Conversion Table”** provided by the school based on applicants’ S.5 Promotion Marks. Please see the attachment for details of Marks Conversion.
3. Applicants **should provide supporting documents** such as Student Learning Profile (SLP), Other Experiences and Achievements in Competition/Activities (OEA), report cards, personal statement, awards, etc. as required by individual programmes. Please mark the page number clearly on each page of the document at a maximum of 20 pages.
4. Each applicant **can submit 2 application forms at maximum, each form for one** **designated UGC-funded undergraduate programme** participating in SNDAS.
5. Each applicant **must invite 2 teachers of our school as referees.** Referees can be the same persons in both applications if applicants choose to submit 2 application forms.
6. Applicants **should invite their respective referees to fill out a Recommendation Form**. The completed form will be sent directly from the referees to Mr. Lee Him Lai. Applicants have **no rights to access the submitted Recommendation Forms**.
7. Mr. Kong Tak Kai Mike, Mr. Wong Wa Cheong and Mr. Lee Him Lai who are in the selection panel shall not be invited as referees under the principle of fairness.
8. Selected applicants will be informed to attend an interview on or before **16th November, 2024.** Interview sessions are scheduled in late November. The specific date and time for the interview will be announced in due course.
9. Invited applicants who failed to attend the interview will be deemed to have forfeited their applications.
10. Successful applicants must participate in the Scheme according to the designated undergraduate programmes that they have chosen. **If an applicant submitted 2 applications, the school would thoroughly assess both applications by matching applicant’s personal talents to the chosen programmes.** The applicant will participate in the Scheme by either:
11. *choosing 1 out of 2 applications approved by the school; or*
12. *accepting the only application approved by the school.*
13. Student nominees **cannot simultaneously apply for admission to universities via the School Principal’s Nominations Scheme (SPN)** under JUPAS or the respective direct admission schemes for prospective student-athletes established by the eight University Grants Committee(UGC)-funded universities under the UGC’s **Student-Athlete Learning Support and Admission Scheme** (details provided at: <https://www.ugc.edu.hk/eng/ugc/activity/salsa_scheme.html>).
14. All application forms should be submitted on or before **5th November, 2024 by 11:59 p.m**., to Mr. Lee Him Lai by email at mmw-lhl@cccmmwc.edu.hk
15. Please contact Mr. Lee Him Lai for any further queries.
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**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (English) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Chinese)**

**Class: \_\_\_\_\_\_\_\_ Class No. \_\_\_\_\_\_\_ Contact No. : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Mobile)**

**Important Dates for SNDAS Internal Application**

|  |  |
| --- | --- |
| **Date** | **Schedule** |
| 14/10 | Applicants can submit application from this date onwards |
| 5/11 | Deadline for submission of internal application |
| 16/11 (am) | Internal interview |
| 29/11 or before | Announcement of the nomination results |

1. **Programme information**

|  |  |
| --- | --- |
| **University** |  |
| **Programme** |  |
| **JUPAS Programme Code** |  |

1. **Programme admission requirement**

|  |  |
| --- | --- |
| **Admission requirements** | **Mandatory/Preferred/Optional** |
| (a) |  |  |
| (b) |  |  |
| (c) |  |  |
| (d) |  |  |
| (e) |  |  |
| (f) |  |  |
| (g) |  |  |
| (h) |  |  |
| (i) |  |  |
| (j) |  |  |
| (k) |  |  |
| (l) |  |  |
| (m) |  |  |
| (n) |  |  |

1. **Predicted Grade (Please refer to your S.5 School Academic Report – Promotion Results and the Conversion Table)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Subjects** | **Actual Score** | **Predicted Grade** | **Ranking** |
| Core Subject | Chinese Language |  /200 |  |  / |
| Core Subject | English |  /200 |  |  / |
| Core Subject | Mathematics (Compulsory Part) |  /200 |  |  / |
| Core Subject | Citizenship and Social Developmaent |  /100 |  |  / |
| Elective |  |  /100 |  | / |
| Elective |  |  /100 |  | / |
| Elective |  |  /100 |  | / |

1. **Form Position, Conduct and Diligence (Please refer to your F.5 School Academic Report)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Form Position** | **Conduct** | **Diligence** |
| **F.5 Promotion Results** |  |  |  |

1. **Extra-curricular Activities (inside and outside school)**

| **Activities / Events / Achievements / Awards** | **Organization** | **Period** | **Role / Award** | **Page number, if any** | **Level (please tick)** |
| --- | --- | --- | --- | --- | --- |
| **Inter-national** | **Regional** | **School** |
| ***Example: Student Association*** | ***MMWC*** | ***1/9/2018-******30/6/2019*** | ***External Vice-President*** | ***/*** |  |  | **√** |
| ***Example: HKUST Business Young Star*** | ***HKUST*** | ***1/9/2018-******30/6/2019*** | ***Participant*** | ***Page 1*** |  | **√** |  |
| ***Example: Inter-school Athletics Championships – A grade Long Jump*** | ***Hong Kong Schools Sports Federation*** | ***2019-2020*** | ***2nd Runner Up*** | ***Page 2*** |  | **√** |  |
| ***Example: International Students’ Visual Arts Contest cum Exhibition of Hong Kong***  | ***Arts Education Section of EDB*** | ***8/2019*** | ***Finalist Certificate*** | ***Page 3*** | **√** |  |  |
| **Those which demonstrate Creativity** |
| 1.  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |

| **Activities / Events / Achievements / Awards** | **Organization** | **Period** | **Role / Award** | **Page number, if any** | **Level (please tick)** |
| --- | --- | --- | --- | --- | --- |
| **Inter-national** | **Regional** | **School** |
| **Those which demonstrate Art Talent** |
| 1.  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |

| **Activities / Events / Achievements / Awards** | **Organization** | **Period** | **Role / Award** | **Page number, if any** | **Level (please tick)** |
| --- | --- | --- | --- | --- | --- |
| **Inter-national** | **Regional** | **School** |
| **Those which are related to Community services** |
| 1.  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |

| **Activities / Events / Achievements / Awards** | **Organization** | **Period** | **Role / Award** | **Page number, if any** | **Level (please tick)** |
| --- | --- | --- | --- | --- | --- |
| **Inter-national** | **Regional** | **School** |
| **Those which demonstrate Leadership** |
| 1.  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |

| **Activities / Events / Achievements / Awards** | **Organization** | **Period** | **Role / Award** | **Page number, if any** | **Level (please tick)** |
| --- | --- | --- | --- | --- | --- |
| **Inter-national** | **Regional** | **School** |
| **Those which demonstrate Music Talent** |
| 1.  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |

| **Activities / Events / Achievements / Awards** | **Organization** | **Period** | **Role / Award** | **Page number, if any** | **Level (please tick)** |
| --- | --- | --- | --- | --- | --- |
| **Inter-national** | **Regional** | **School** |
| **Other Cultural Activities** |
| 1.  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |

| **Activities / Events / Achievements / Awards** | **Organization** | **Period** | **Role / Award** | **Page number, if any** | **Level (please tick)** |
| --- | --- | --- | --- | --- | --- |
| **Inter-national** | **Regional** | **School** |
| **Those which demonstrate Sports Talent** |
| 1.  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |

| **Activities / Events / Achievements / Awards** | **Organization** | **Period** | **Role / Award** | **Page number, if any** | **Level (please tick)** |
| --- | --- | --- | --- | --- | --- |
| **Inter-national** | **Regional** | **School** |
| **Others** |
| 1.  |  |  |  |  |  |  |  |
| 2. |  |  |  |  |  |  |  |
| 3. |  |  |  |  |  |  |  |
| 4. |  |  |  |  |  |  |  |
| 5.  |  |  |  |  |  |  |  |

1. **Personal Statement**

Pleasewrite **no more than 250 words(in English)/400 words(in Chinese)** to demonstrate why you are interested in the designated programme.

|  |
| --- |
|  |

1. **Attached Document (Checklist)**

|  |  |  |
| --- | --- | --- |
|  | **Items** | **Please tick the appropriate box(es)** |
|  | School Academic Report (S.5) | **口** |
|  | Certificates / Awards | **口** |
|  | Scholarships / Prizes | **口** |
|  | Others | **口** |

**Total: \_\_\_\_\_ pages, excluding application form**

1. **Declaration & Signature**

I hereby declare that the above information is true and accurate. I understand that any misrepresentation or failure to provide the information in this form may result in disqualification.

**口 Documents attached? \_\_\_ No \_\_\_\_ Yes (Total: \_\_\_\_\_ pages, excluding application form)**

 **Applicant’s signature Applicant’s Name Date**

 **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

 **Parent's Signature Parent's Name Date**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**